**MA TRẬN ĐỀ KIỂM TRA GIỮA KỲ - HKI - TIẾNG ANH 12**

**NỘI DUNG CẦN KIỂM TRA**

1. Ngữ âm:

 Phát âm: ending “s” and “ed”

 Trọng âm từ: Stress in two-syllable words, Stress in three-syllable words,

2. **Từ vựng**: Các từ và cụm từ liên quan các chủ đề trong các Unit 1-4

3. **Ngữ pháp**:

- Tenses

- Reported Speech

- Passive Voice

4. **Reading**: Các chủ trong 3 bài (Unit 1-3)

5. **Writing**: Biến đổi câu vận dụng các cấu trúc ngữ pháp

 - Tenses

- Reported Speech

| **Chủ đề** | **Nội dung** |  | **Nhận biết****(I)** | **Thông hiểu****(II)** | **VD thấp****(III)** | **VD cao****(IV)** | **Số câu** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Phonetics** | **PRONUNCIATION: *Choose the word that has the underlined (letters) pronounced differ­ently from the others.*** |  |  |  |  |  |
| Question 1: | Pronunciation of the ending “s” and “ed” | 1 |  |  |  | 2 |
| Question 2: | 1 |  |  |  |
| **STRESS: *Choose the word that differs from the other three in position of primary stress in each of the following questions.***  |  |  |  |  |  |
| Question 1: | Stress in two-syllable/three-syllable words  | 1 |  |  |  | 2 |
| Question 2: | 1 |  |  |  |
| **Vocabulary** **(2)** | ***Choose the best answer (A, B, C or D) to complete the sentence*** |  |  |  |  |  |
| Question 1: | PrepositionsCollocationsWord meaning  | 1 |  |  |  | 6 |
| Question 2: | 1 |  |  |  |
| Question 3: | 1 |  |  |  |
| Question 4: | 1 |  |  |  |
| Question 5: |  | 1 |  |  |
| Question 6: |  | 1 |  |  |
| **Grammar****(3)**  | Question 7: | Grammar:- Tenses - Reported Speech - Passive Voice  | 1 |  |  |  | 8 |
| Question 8: | 1 |  |  |  |
| Question 9: | 1 |  |  |  |
| Question 10: | 1 |  |  |  |
| Question 11: |  | 1 |  |  |
| Question 12: |  | 1 |  |  |
| Question 13: |  | 1 |  |  |
| Question 14: |  | 1 |  |  |
| **Functional Language****(4)** | ***Choose the best answer ( A, B, C, or D) which is the most suitable response to complete each of the following exchanges.*** |  |  |  |  |  |
| Question 1: |  |  |  | 1 |  | 2 |
| Question 2: |  |  | 1 |  |
| **Antonyms****(5)** | ***Choose the best answer ( A, B, C, or D) to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*** |  |  |  |  |  |
| Question 1: | Vocabulary relating to the topics in the three lessons  |  | 1 |  |  | 2 |
| Question 2: |  | 1 |  |  |
| **Synonyms****(6)** | ***Choose the best answer ( A, B, C, or D) to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*** |  |  |  |  |  |
| Question 1: | Vocabulary relating to the topics in the three lessons |  | 1 |  |  | 2 |
| Question 2: |  | 1 |  |  |
| **Error Identification****(7)** | ***Choose the best answer ( A, B, C, or D) to indicate the underlined part that needs correction in each of the following questions.*** |  |  |  |  |  |
| Question 1: | - Vocabulary - Tense uses/forms - Reported speech  |  | 1 |  |  | 4 |
| Question 2: |  |  | 1 |  |
| Question 3: |  |  | 1 |  |
| Question 4: |  |  | 1 |  |
| **Reading****(8)** | **CLOSE TEXT*: Read the passage below and decide which answer (A, B, C or D) best fits each space (120 -150 words)***  |  |  |  |  |  |
| Question 1: | Topics relating to the three lessons  |  |  | 1 |  | 4 |
| Question 2: |  | 1 |  |  |
| Question 3: |  | 1 |  |  |
| Question 4: |  | 1 |  |  |
| **READING COMPREHENSION*: Read and then choose the best answer. (200 - 250 words)***  |  |  |  |  |  |
| Question 1: | Topics relating to the three lessons |  |  | 1 |  | 4 |
| Question 2: |  |  | 1 |  |
| Question 3: |  | 1 |  |  |
| Question 4: |  | 1 |  |  |
| **Writing****(9)** | ***Choose the best answer ( A, B, C, or D) to indicate the sentence that is closest in meaning to each of the following questions.*** |  |  |  |  |  |
| Question 1: | - Tenses - Reported speech - Passive Voice  |  |  |  | 1 | 4 |
| Question 2: |  |  |  | 1 |
| Question 3: |  |  |  | 1 |
| Question 4: |  |  |  | 1 |
|  |  |  | **12** | **16** | **8** | **4** | **40** |