**MA TRẬN ĐỀ KIỂM TRA GIỮA KỲ II – TIẾNG ANH 12**

**NỘI DUNG CẦN KIỂM TRA**

**1. NGỮ ÂM**

- Cách phát âm và trọng âm của các từ khóa liên trong 4 bài (Units 10, 11,12,13)

**2. TỪ VỰNG**

- Những từ vựng trọng tâm liên quan đến các chủ đề trong 4 bài (Units 10, 11,12,13)

**3. NGỮ PHÁP**

- Modal Verbs

- Modals in the Passive Voice

- Transitive and Intransitive verbs Comparative + and + comparative  
- The + comparative, the + comparative

**MA TRẬN**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chủ đề** | **Nội dung** |  | **NB**  **(I)** | **TH**  **(II)** | **VDT**  **(III)** | **VDC**  **(IV)** | **Số câu** |
| **Phonetics** | ***Choose the word that has the underlined (letters) pronounced differ­ently from the others.*** | |  |  |  |  |  |
| Question 1: | Words relating to the topics of **units 10, 11,12, 13** | 1 |  |  |  | 2 |
| Question 2: | 1 |  |  |  |
| ***Choose the word that differs from the other three in position of primary stress in each of the following questions.*** | |  |  |  |  |  |
| Question 1: | Stress in words of three or more than three syllables | 1 |  |  |  | 2 |
| Question 2: | 1 |  |  |  |
| **Lexico-Grammar**  **(2)** | ***Choose the best answer (A, B, C or D) to complete the sentence*** | |  |  |  |  |  |
| Question 1: word formation | Vocabulary relating to the topics of **units 10, 11,12, 13** | 1 |  |  |  | 4 |
| Question 2: word choice | 1 |  |  |  |
| Question 3: word choice | 1 |  |  |  |
| Question 4: preposition | 1 |  |  |  |
| Question 5: collocation |  | 1 |  |  | 10 |
| Question 6: collocation |  | 1 |  |  |
| Question 7: modal verbs | Grammar:  - Modal Verbs  - Modals in the Passive Voice  - Transitive and Intransitive verbs Comparative + and + comparative The + comparative, the + comparative | 1 |  |  |  |
| Question 8: modal verbs in the passive voice | 1 |  |  |  |
| Question 9: Double comparison | 1 |  |  |  |
| Question 10: | 1 |  |  |  |
| Question 11: Transitive or intransitive verbs |  | 1 |  |  |
| Question 12: Double comparison |  | 1 |  |  |
| Question 13: active or passive |  | 1 |  |  |
| Question 14: should/shouldn’t + have +V3/-ed |  | 1 |  |  |
| **Functional Language**  **(3)** | Choose the best answer ( A, B, C, or D) which is the most suitable response to complete each of the following exchanges. | |  |  |  |  |  |
| Question 1: | Sentences relating the topics of the four lessons |  |  | 1 |  | 2 |
| Question 2: |  |  | 1 |  |
| **Antonyms**  **(4)** | Choose the best answer ( A, B, C, or D) to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. | |  |  |  |  |  |
| Question 1: antonyms | Vocabulary relating to the topics in the four lessons |  | 1 |  |  | 2 |
| Question 2: antonyms |  | 1 |  |  |
| **Synonyms**  **(5)** | Choose the best answer ( A, B, C, or D) to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. | |  |  |  |  |  |
| Question 1: synonyms | Vocabulary relating to the topics in the four lessons |  | 1 |  |  | 2 |
| Question 2: synonyms |  | 1 |  |  |
| **Error Identification**  **(6)** | Choose the best answer ( A, B, C, or D) to indicate the underlined part that needs correction in each of the following questions. | |  |  |  |  |  |
| Question 1: | Grammar and words relating to the four **units 10, 11,12,13** |  | 1 |  |  | 4 |
| Question 2: |  |  | 1 |  |
| Question 3: |  |  | 1 |  |
| Question 4: |  |  | 1 |  |
| **Reading**  **(7)** | ***Read the passage below and decide which answer (A, B, C or D) best fits each space*** | |  |  |  |  |  |
| Question 1: | Topics relating to the three **units 10, 11,12,13** |  |  | 1 |  | 4 |
| Question 2: |  | 1 |  |  |
| Question 3: |  | 1 |  |  |
| Question 4: |  | 1 |  |  |
| ***Read and then choose the best answer.*** | |  |  |  |  |  |
| Question 1: | Topics relating to the four **units 10, 11,12,13** |  |  | 1 |  | 4 |
| Question 2: |  |  | 1 |  |
| Question 3: |  | 1 |  |  |
| Question 4: |  | 1 |  |  |
| **Writing**  **(8)** | Choose the best answer ( A, B, C, or D) to indicate the sentence that is closest in meaning to each of the following questions. | |  |  |  |  |  |
| Question 1: modals in passive | Grammar:  - Modal Verbs  - Modals in the Passive Voice  - Active <=> Passive  - Double comparison |  |  |  | 1 | 4 |
| Question 2: active/passive |  |  |  | 1 |
| Question 3: modal verbs |  |  |  | 1 |
| Question 4: Double comparison |  |  |  | 1 |
|  |  |  | **12** | **16** | **8** | **4** | **40** |