## TRƯỜNG THPT NGÔ GIA TỰ TỐ: NGOẠI NGỮ

Mã đề 001

## ĐÁP ÁN ĐỀ KIỂM TRA GIỮA HỌC KỲ II NĂM HỌC 2022 - 2023

Môn: TIẾNG ANH (THÍ ĐIỂM) Khối: 12 Thời gian làm bài: 45 phút

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions from 1 to 2 **Question 1:** Employers usually look for candidates who have qualifications and **relevant** experience. A. excellent **B.** unsuitable **C.** extensive **D** appropriate **Question 2:** Darwin's theory of **evolution** incorporates the principle of natural selection. **B.** practical involvement **A.** radical revolution C gradual development **D.** radical resolution Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 3 to 16 Question 3: Robots may be equipped \_\_\_\_\_\_ the equivalent of human senses such as vision, touch, and the ability to sense temperature. C) with D. for A. by **Question 4:** It is high time we had to \_\_\_\_\_ some measures to protect endangered animals. **B.** bring C. hold **D.** use (A) take **Question 5:** Recycling is a popular way to conserve \_\_\_\_\_ resources. **B** natural A. nature **C.** naturally **D.** natured **Question 6:** \_\_\_\_\_ \_\_ receive an average of 60 applicants for every advertisement for a low-skilled job, and 20 for every skilled job. C Employers **A.** Employment **B.** Employees **D.** The employed 0 Q y, pipe in 0

1 /	1 2	1 2	1 2		
<b>Question 7:</b> The saola	is threatened primarily l	by hunting, rather than			
<b>A.</b> habitual loss <b>B.</b> loss of life		•			
Question 8: Intelligent robots carry out many diff		different tasks such as	delivery in a factory, pipe		
inspection, and explora	tion of dangerous enviro	onments.			
A. independent	<b>B.</b> complex	C. survivable	<b>①</b> automated		
Question 9: The better	r the weather is,	_•			
<b>A.</b> the beaches get the more crowded		<b>B.</b> the beaches get the	<b>B.</b> the beaches get the most crowded		
C. the most crowded the beaches get					
Question 10: Earning	g money has always been	n the thing that pleases me	most. The money he		
has, he become			·		
<b>A.</b> the more / rich		<b>®</b> the more / the rich	<b>B</b> the more / the richer		
C. the less / more intelligent		<b>D.</b> more / poorer	<b>D.</b> more / poorer		
Question 11: By Dece	ember next year, we	in this house for twent	ty years.		
(A) will have lived	<b>B.</b> have lived	C. will live	<b>D.</b> had lived		
Question 12: I'll never	r get all this work				
A. to finish	<b>B</b> finished	C. finish	<b>D.</b> finishing		
Question 13: The stud	lents have the librarian _	books for them.			
<b>(A)</b> buy		C. bought	<b>D.</b> buying		
Question 14: The mar	n asked her wife				
		<b>®</b> If she had bought:	<b>B</b> If she had bought food for dinner.		
C. whether she bought food for dinner.		<b>D.</b> if she buys food fo			
Question 15: He asked	d the children to	oo much noise.			
<b>(A)</b> not to make	B. not making	C. don't make	<b>D.</b> if they don't make		
Question 16: By the ti	ime you finish cooking tl	hey their homewo	rk.		
	<b>B.</b> are doing				

Mark the letter A, B, C, or D of in each of the following quests Question 17: We have attended	ions from 17 to 20		-
solution to this <u>by</u> the end o  A have attended  B.		C. habitat	D. on
Question 18: Almost half of t	urtles and tortoises <u>a</u> extinct	re known to be threatened C. Almost	l with <u>extinct</u> . <b>D.</b> are known
Question 19: The more you p A. at	ractise speaking in y more better	our class, the <u>more better</u> <b>C.</b> practise speaking	
Question 20: Why can't you page on B.	out yourself <u>on</u> my sl . can't	hoes? What else could I have C. could	ave done? <b>D.</b> What
Mark the letter A, B, C, or D each of the following exchang Question 21: - An: "I'll help y - Binh: "	ges from 21 to 22		uitable response to complete
<b>A.</b> I really want.		<b>B.</b> You shouldn't.	
C. I don't want.		Really? That's very	kind of vou
Question 22: - Nam: Could yo	ou find all the inform		
A I think that'll be very diff	ficult.	<b>B.</b> Komodo dragons are	also vulnerable.
<b>C.</b> Are they still living?		<b>D.</b> I've never heard of th	em. What do they look like?
	th of the following queen Hawking thinks to y useful. B. recent	he <u>primitive</u> forms of A.l	I. which have been developed <b>D.</b> original
Question 24: After finishing to A. lasting B.	the probation time, the permanent	ne person will be recruited temporary	on a <u>long-term</u> contract. <b>D.</b> eternal
Mark the letter A, B, C, or D from the other three in pronut	•		_ ~~
Question 25: A. forest	<b>B.</b> pollu <u>t</u> ant	<b>C.</b> diversi <u>t</u> y	nextinction
Question 26: A. controller	<b>B.</b> robot	C. gl <u>o</u> bal	no operator
business, recently (27) up a career in music. I loved pe America, made recordings and could. Unless you are one of the greatest.  When I gave up my perform	est fits each of the nued his career. After sponds own company. In the forming but it was do got good reviews. The world's top pianist ming career, people at	pending five years as a co "After leaving university very hard work I playe But after a while I felt ts, it's difficult to earn a go around me were more sad	to 30 neert pianist he has gone into I decided to devote myself to d at concerts in Europe and I had gone as (28) as I good living and I wasn't one of and disappointed than I was.
But I felt free and (29) business administration I joined producing programs about fam System, which (30) in mu	ed the recording con nous artists. A year a	mpany EMI and started t	heir classical video division,
Question 27: A. giving	<b>®</b> setting	C. forming	<b>D.</b> bringing
Question 28: A. soon	B. often	© far	D. much

Question 29: A. lastly

B at last

C. at the end

D. lately

Question 30: A specializes

B. focuses

C. concentrates

D. dedicates

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 34

Together, the thousands of scientists and conservation organizations that contribute to the International Union for Conservation of Nature (IUCN) Red List and other systems of assessment provide the world's largestknowledge base on the global status of species. The aim of these systems is to provide the general public, conservationists, nongovernmental organizations, the media, decision makers, and policy makers with comprehensive and scientifically rigorous information on the conservation status of the world's species and the threats that drive the observed patterns of population decline. Scientists in conservation and protected area management agencies use data on species status in the development of conservation planning and prioritization, the identification of important sites and species for dedicated conservation action and recovery planning, and educational programs. Although the IUCN Red List and other similar species-assessment tools do not prescribe the action to be taken, the data within the list are often used to inform legislation and policy and to determine conservation priorities at regional, national, and international levels. In contrast, the listing criteria of other categorization systems (such as the United States Endangered Species Act, the CITES) are prescriptive; they often require that landowners and various governmental agencies take specific mandatory steps to protect species falling within particular categories of threat.

It is likely that many undescribed or unassessed species of plants, animals, and other organisms have

become or are in the process of becoming extinct. To maintain healthy populations of both known and unknown species, assessments and reassessments are valuable tools. Such monitoring work must continue so that the most current knowledge can be applied to effective environmental monitoring and management efforts. For many threatened species, large well-protected conservation areas (biological reserves) often play major roles in curbing population declines. Such reserves are often cited by conservation biologists and other authorities as the best way to protect individual species as well as the ecosystems they inhabit. In addition, large biological reserves may harbor several undescribed and unassessed species. Despite the creation of several large reserves around the world, poaching and illegal trafficking plague many areas. Consequently, even species in those areas require continued monitored and periodic assessment.

**Question 31:** Which could be the best title for the passage?

- A Species Assessment and Management
- **B.** Species Assessments and Reassessments
- C. Conservation Status of the World's Species
- **D.** Environmental Monitoring and Management Efforts

**Question 32:** According to the passage, which of the following statements is TRUE about the IUCN Red List?

- **A.** It is the best way to protect individual species.
- **B.** It prescribes species conservation actions.
- It helps to determine conservation priorities.
- **D.** It requires landowners to take mandatory actions.

<b>Question 33:</b> The word	" <b>mandatory</b> " ir	n paragraph 1 is closest in meaning to	•
<b>A.</b> comprehensive	<b>B.</b> important	C. reasonable	nulsory compulsory

**Question 34:** It is understood from the passage that \_\_\_\_\_.

- **A.** there is steady decline in species population in biological reserves.
- **B.** governmental agencies best protect threatened species.
- C. every species living in biological reserves is described.
- (D) many animals became extinct before being assessed

Choose the word that differs from the other three in position of primary stress in each of the following questions from 35 to 36

Question 35: A. certificate B. diploma C algorithm D. societal

**C.** evolution

assembly

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions from 37 to 40

**Question 37:** "Go on, Mike! Apply for the job," the father said.

- **A.** The father denied applying for the job.
- **B.** The father invited Mike to apply for the job.
- The father encouraged Mike to apply for the job.
- **D.** The father forced Mike to apply for the job.

Question 38: As it is raining more heavily, the flooding will become worse

- **A.** The more heavily it is raining, the more worse the flooding will become.
- **B.** The more heavier the rain got, the worse the flooding will become.
- The more heavily it is raining, the worse the flooding will become.
- **D.** The heavier the rain got, the worse the flooding will become.

**Question 39:** I will finish the report. It will be before 5 pm tomorrow.

- **A.** I will finish the report by 5 pm tomorrow.
- **B** I will have finished the report by 5 pm tomorrow.
- **C.** I will have finished the report when it will be 5 pm tomorrow.
- **D.** I will finish the report when it is 5 pm tomorrow.

**Question 40:** Why don't we get someone to fix our computer?

- A. Someone will have our computer fixed.
- **B** Why don't we have our computer fixed?
- C. Let's have someone to fix our computer.
- **D.** Fixing our computer is someone else's duty.

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